Fall 2023 Newsletter

Fremont City Schools Home of the Little Giants

FROM THE DESK OF SUPERINTENDENT DETWILER

Greetings Little Giants,

The school year is rolling along. We have had a great start. I hear many positive comments from the buildings about our students and how much the teachers are enjoying teaching them. We have made "Joy" a theme for the year, and it is not difficult to find examples of joy all over the district.

In September we received our State Report Card results from last spring's state tests. We were very excited about our results. We have recovered from the losses from what I call the "COVID Slump" and showed tremendous improvement in several areas. The biggest growth area was the Gap Closing measurement which measures the growth for our students in subgroups such as minorities and economically disadvantaged students. If you want to see a more thorough presentation, please watch the September 11th Board of Education meeting recording found on our website under the Board of Education tab.

The energy in our district is as strong as I can remember. It is a good time to be a Little Giant.

Jon Detwiler

WALK TO SCHOOL DAY

OTIS ELEMENTARY

Any morning that can start off with a doughnut and then walking your child to school is off to a great start! In late September, over 150 parents and students of Otis Elementary participated in our 2nd annual "Walk to School Day". Since Otis has many students that ride the bus, the walk started at Fremont Alliance Church with a delicious doughnut and ended at the school. Originally started by the Ohio Commission on Fatherhood, this day encourages family role models to walk their children to school. This day also reminds us of the amazing partnership that the school and the home have in working together for the success of the child. Handin-hand, role models walked with their child from the church. down the sunny sidewalk, and right into the classroom where they were greeted by their teachers.



Fremont City Schools

PBIS AT ROSS AND THE WORLD FAMOUS 180!

ROSS HIGH SCHOOL

THE 180! What is it? Why is everyone talking about it? Why is Barry Williams from Dancing with the Stars and the Brady Bunch mentioning it? To put it short, it's the biggest thing in Fremont Ross history sinceever! THE 180 is the driving force behind our PBIS program at Fremont Ross High School. Each day, students earn Roscoe Rewards for doing good things and making good choices. Also every day, a student is randomly selected from our thousands of Roscoe Reward Tickets. That student is then featured on our show, THE 180. where they compete against Mr. Baptista and/or staff members in a one minute challenge. The challenges range from human helmet bowling to a cannonball competition in the pool! The name originates from the idea of celebrating our great students every day, all 180 days of the school year! Not only do we celebrate daily, we celebrate weekly, monthly and quarterly throughout the year. Each week, we make an announcement on a random day during a random period that any class with perfect attendance enters a drawing to win Subway cookies for the entire class. Each month, we draw Roscoe Reward cards to give away prizes such as Cedar Point tickets, Kalahari tickets, and gift cards to restaurants and local businesses.

Lastly, we reward our great kids with quarterly events such as schoolwide pizza parties, a winter dance, field day, etc. As we promote this fun and relaxed climate at Ross, we are already seeing the positivity spreading with a 24% decrease in discipline referrals! Last year, 2,194 Roscoe Reward cards were collected for the entire year. This year, we have surpassed 2,000 already and are well on our way to a record-breaking year. With the help of over 20 local businesses donating candy, money, gift cards, and supplies, we have truly made THE 180 a community-wide, and some would say a worldwide endeavor!







Home of the Little Giants

SCHOOL START AT FMS!

FREMONT MIDDLE SCHOOL

It has been a busy start to the school year at Fremont Middle School. We have many exciting things happening here at our building. At the start of this year, FMS began the process of rolling out one-to-one Chromebook devices for students within their core areas. These devices are able to be utilized more effectively and efficiently by the building staff. Being one-to-one will continue to help students remain technologically proficient in an increasingly technology laden world. Additionally, on the front of technology, FMS is currently working to update the displays used within the classrooms. We are transitioning from projectors and Smartboards to new Smart Interactive Flat Panel displays. This will help keep technology resources up-to-date for each classroom and ensure better reliability for instructional delivery.

Around Mid-September our building celebrated "Start with Hello" week. The week began with staff gathered in the showcase hallway to greet students as they entered the building. Throughout the week many other activities were crafted by our school guidance counselors to help students connect with one another and foster new friendships. These were great opportunities for students to learn healthy and empathetic ways to recognize the needs in others and themselves. Lastly, in celebration of Spirit Week, FMS participated in a themed dress-up week in anticipation of Ross's homecoming weekend. Themes included a Hawaiian shirt day, twin day, and ended with a "Pink-Out." Students decked themselves out with the color pink, some even wearing pink tutus. We hope everyone has enjoyed the start of the school year as we all work towards another year of great student successes.

IT'S A GREAT TIME TO BE A LITTLE GIANT!



District webpage:

http://www.fremontschools.net

Student Registration:

https://fremont-oh.finalforms.com

Social Media Directory:

http://www.fremontschools.net/ Departments/Communications/ Social-Media-Directory/









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ROCKING IT OUT!

CROGHAN ELEMENTARY SCHOOL

If you didn't know; art is a science and science is an art! The two subjects work in tandem all of the time and cool things are happening at Croghan in both subjects!

Students in Mrs. Hanudel's third grade class studied the rock cycle with Starburst candies. The Rock Cycle is a never-ending process. Igneous rock forms from the cooling of magma or lava. Weathering breaks down rock into sediments that are compacted and cemented into sedimentary rock. Under great heat and pressure inside Earth's crust, rocks are changed into metamorphic rock. Through the rock cycle, each type of rock can transform into any of the others. Students showed this by manipulating their candies in different ways to further grasp the concept.

In Mrs. Pollick's 2nd grade art classes, students were introduced to geodes, rocks that have a cavity of space created from lava air bubbles or disintegrated roots and plants. These spaces allow water to filter through and minerals to collect over thousands of years creating gorgeous layers of striations and crystals. Students learned about organic and geometric shapes, mimicking a line and analogous colors. They painted over their markered line with water to have colors creep into one another and later had a blast adding some sparkle to their geodes with glitter and glass! Mrs. Pollick also reminded students that cavities are fabulous for a geode, but not for their teeth!





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ATKINSON FIESTA!

ATKINSON ELEMENTARY SCHOOL

While celebrating Hispanic Heritage month, which runs from September 15 to October 15, Atkinson hosted its 3rd annual fiesta. Students enjoyed walking through hallways decorated with festive decorations, colors, and posters to celebrate this important event.

On the day of the fiesta, students rotated through stations around the school with their class. Mrs. Fleming read students the books, Fiesta Babies, The Fiesta Dress; A Quincenera Tale, and Chicks and Salsa, as they sat on blankets outside. She also showed the intricate piñatas on display that students had the opportunity to win through a raffle. At another station outside, students listened to authentic Hispanic music while enjoying a snack of chips and salsa. In the building, students played a game of Lotería (bingo) in which the pictures were called out using the Spanish words. At the craft station, older students created colorful tissue paper flowers while younger students constructed their own miniature piñatas.

We would like to give a special shout-out to Casa Fiesta for their donation of chips and salsa as well as El Aguila Bakery for their discount on the piñatas. Students and staff look forward to this exciting event each year!









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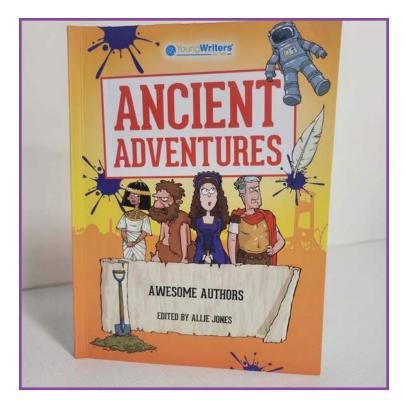


Home of the Little Giants

LUTZ EAGLE AUTHORS

LUTZ ELEMENTARY

In February 2023, the 4th grade students (now 5th graders) were given the opportunity to enter a writing contest by Young Writers USA. The contest was titled Ancient Adventures. They were given the task to create a mini saga, which is a story that is no more than 100 words, based on a historical event. They had to choose one of their favorite historical events or people in history. Students spent time outside of school and even gave up their recess time to plan, write, edit and submit their mini sagas. Once their mini sagas were submitted, they were all congratulated from Young Writers USA with a bookmark. Families were then given the opportunity to allow their child's writing to be published in Young Writers USA Ancient Adventure book. This book contains a collection of mini sagas from students all over the United States. A big thanks to Miss Seigley for going the extra mile to help our writers, and congratulations to our young authors! We are so proud of your accomplishment!



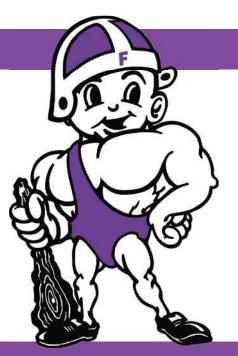


Pictured Left to Right: Ethan Elder, Daniel Segundo Fernando, Aria Jones, Audrey Heberling, Miss Seigley, Leo Kinsey, Ana'Leigh Sims

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We are committed to a culture of collaborative achievement, creating high performing individuals engaging successfully in a modern world.

VISION STATEMENT

Develop individuals who will thrive as they find their place in their local and global world.

Fremont City Schools Board policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, sexual orientation, gender identity, economic status, age, disability, military status or genetic information.