

Fremont City Schools



An Update From Fremont City Schools Superintendent Mr. Jon Detwiler

Greetings,

It is an exciting time for Fremont City Schools. We have spent many hours planning and designing our new buildings. This fall, we will start the early site work beginning with Lutz and Otis, and a few weeks after that, the same will happen at Croghan and Atkinson. This will be the preparation work that will allow our contractors to begin putting in footers as early as possible in the spring. Early site work will include installing fences to keep students safe, temporary construction entrances, and moving playground equipment. The high school early site work will happen this spring.

We have had a great start to the 2018-19 school year. Our guest speaker at the District opening staff day reminded us that what we do matters and that every day we have the opportunity to impact the lives of children in this community. As I travel from building to building, I see all of our staff members...teachers, bus drivers, cooks, custodians...going the extra mile to help students be successful. I believe in the power of strong public schools in general and in Fremont City Schools in particular. I am proud to be a part of Fremont City Schools.

Jon C. Detwiler

Kindergarten Students Are Ready and Learning!



The Croghan Kindergarteners in Mrs. Willey's class are busy learning how to count teddy bears. Zakarion Williams is proud to be a Croghan student and enjoys sitting at his table with his new friends as he is learning math concepts. During the first quarter, Kindergarten students are expected to: "When counting objects, establish a one-to-one relationship by saying the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object." We are proud of our Croghan students!

UPCOMING FCS BOARD OF EDUCATION MEETINGS

Please join us at an upcoming Board of Education Meeting:

MONDAY, NOVEMBER 12, 2018 • 6:30 p.m. • Fremont Middle School

MONDAY, DECEMBER 10, 2018 • 6:30 p.m. • Fremont Middle School

Please visit the FCS website, www.fremontschools.net, for a complete list of meetings, meeting minutes and other pertinent information.

Ross Teacher Selected As Honor Flight Guardian

Honoring the humble men and women who have served our great country has always been a deep passion of mine. After a two year wait, I was asked to join Flag City Honor Flight on their largest flight to date to Washington D.C. on October 2, 2018. Because of my seasoned experience with being a prior Guardian (this was my fourth time being a Guardian – three previously were with the now defunct Honor Flight Northwest Ohio), I was selected to accompany this flight. With 22 World War II Veterans on board (one as old as 102), nine people permanently on oxygen, and 48 other Veterans ranging from Vietnam to Korean wars, this flight's makeup was very sophisticated.



Guardians are essential to the success formula of any Honor Flight. Without them, we wouldn't be able to carry out the dreams of so many Veterans, enabling them to see the memorials built in their honor. Essentially, Guardians are responsible for physically assisting Veterans prior to the flight, during the visit to D.C., and after the flight.

My day began at 4:00 a.m. when I picked up a Veteran in Bellevue to transport to our plane for the day at the Toledo Express Airport Grand Air Hanger. Around 6:30 a.m., I met my Veteran for the day, Keeler Shelley, a Korean War Marine from Lima, OH. Keeler was stationed in Japan during the Korean War and his primary duties included working on artillery tanks. His vibrant personality, coupled with his knack for humorous antidote, made for an absolutely entertaining day! Our time was filled with much laughter, crying, and just good down-to-earth talks about life. One of the most profound moments of the day was at the Vietnam Veterans Memorial when Keeler found the name of one of his best friends from high school. I cannot even begin to describe the atmosphere I witnessed. Sorrowful tears were shed and many moments of silent reflection were spent simply looking at that one name on the wall.

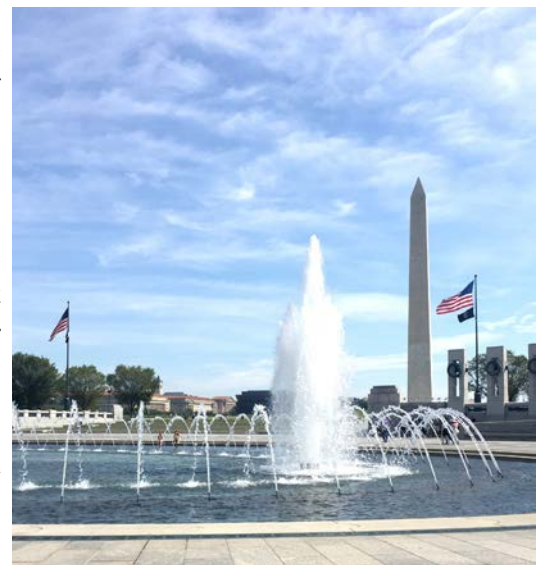


I couldn't have asked for a better way to volunteer my time and efforts for one day. From Keeler and me eating ice cream together atop the Lincoln Memorial, to falling asleep on each other's shoulders on the plane ride home, the experience was filled with bottomless joy. Even at 11:30 that evening, when Keeler and I said our parting words, he still had that same glistening smile on his face he had when I first met him that morning.

If I had to offer one piece of advice to anyone, I would strongly recommend *everyone* apply to be a Guardian for an Honor Flight. The experience will allow you to look at life through a new lens; a lens that evokes genuine admiration for not only the human species, but for our country; the land we live, work, and breathe in every day.

My deepest appreciation goes out to Fremont City Schools for allowing me to take leave from my normal duties on October 2, 2018, and seize this magnificent opportunity.

(Shared by AJ Mehlow)





Brighten Someone's Day

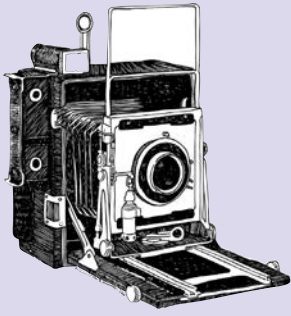
Sheri Wilbur, from ProMedica Hospice, contacted the 4th grade teachers at Otis Elementary to ask if they would team up to brighten the lives of Hospice patients in Sandusky County. On September 19th, Otis' fourth grade students decorated over 50 pumpkins donated by local farm markets. Pumpkins were donated by TJay's farm in Fremont, as well as Shafer's Produce in Findlay.

Students were able to decorate the pumpkins with faces or special designs using markers. These pumpkins were then taken and distributed among the hospice patients around Sandusky County to brighten their day as the fall season begins. Students enjoyed getting the opportunity to do something that would brighten someone else's day.

The Eye of a Dragon

While this bearded dragon didn't breath fire, it was still a fascinating instrument for instruction in Mrs. Pollick's 4th grade art class. Students first discussed what a myth was and viewed a movie trailer of "Thor: Ragnarok" on YouTube that was filled with fantastical imagery of mythological creatures and phenomena that helped to further their understanding of the concept. Students listed different creatures that are considered fantasy like mermaids, unicorns and a pegasus. Mrs. Pollick explained that the mythical creature they would be focusing on for their art project was a dragon. Students viewed ancient illustrations, sculptures and paintings of dragons from many different civilizations to see how each culture depicted them differently. She continued the discussion by asking them what real-life animals and reptiles may have helped contribute to the invention of these dragons. The students came up with a variety of answers like snakes, eagles, lizards and the bearded dragon. Voila! Mrs. Pollick surprised the class with a real-life bearded dragon made possible by Stamm's Assistant Principal Mrs. Beardmore, who just so happened to have one as a family pet! Students gathered excitedly around to observe the live model's brilliant textures, color and eyes to help inspire and direct their own artistic choices as the project progresses.





“Snapshots Of Success”

It is not always easy to measure a successful school by a caption on social media, a newspaper article, or a score on a State report card, and Ross is no different. Ross is off to a fabulous start to the 2018-2019 school year. Administration, faculty, and staff have been working extremely hard to increase rigor in the classroom, provide collaborative learning opportunities, improve critical thinking skills, provide more frequent writing opportunities, decrease discipline incidents, and improve the attendance rate.

Before school started, faculty received some intense professional development on several classroom strategies that will help them in these endeavors. Multiple teachers have tested these techniques and reported much success. In addition, student feedback from these strategies has been more than positive. Faculty and staff have addressed the curricular needs for those who are college bound by double blocking AP (Advanced Placement) classes and increasing their AP prep courses by four sections. They have also created improved tracks for career ready students through the creation of the Personalized Learning Center (PLC) and Bronze Award at Vanguard. This has built a continuum of services for ALL of the learners at the high school level.

Students are working hard both in and outside of the classroom. They are stepping up to the plate as the rigor has increased. They are striving for excellence and meeting their goals. Although there is still much room for improvement, there is a more positive school climate, and the school spirit levels have greatly improved. Students are learning the value of community service and understanding what it means to give back to the community. They are seeking out ways to give back to Fremont, both young and old.

It has been said “a picture is worth a thousand words” (Unknown), and these pictures from the high school are no different. These snapshots share a glimpse of all of the success going on at Ross.





Thank You From FCS

Thank you to the following community members, businesses and organizations for donating to Fremont City Schools from August–October 2018.

Atkinson PTO.....	Miscellaneous Items
Croghan PTO	Miscellaneous Items
Lutz PTO	Miscellaneous Items
Otis PTO	Miscellaneous Items
Stamm PTO	Miscellaneous Items
Washington PTO	Miscellaneous Items
Ross Academic Boosters	Miscellaneous Items
Ross Athletic Boosters.....	Miscellaneous Items
Ross Music Boosters	Miscellaneous Items
Fremont Eagles.....	School Supplies
Kroger- Fremont	School Supplies
Ohio Army National Guard	Bagels, Cream Cheese, Coffee and Juice
Larae Bryant	Marching Band Items
Patricia Smith.....	Campus Wear Items
Walmart – Fremont	25 Cases of Water
Betty Behler	School Supplies
Dawn Broski	School Supplies
Hemi and Leslie Cox.....	School Supplies
Heinz Employees	School Supplies
Rutherford House	Cookies
Gara Sauer.....	School Supplies
Zumba Fitness	2 Large Fans
Hannah’s Socks	250 Pairs of Socks
Kiwanis of Fremont	School Shirts
Riley Boosters 4-H Club	School Supplies
Anora Balduff.....	School Supplies
Michael Garcia	School Supplies
Kate Henline	School Supplies
Curt and Sara Root.....	Campus Wear Items

Multiple Intelligence Math

The third graders at Lutz Elementary have been busy using their multiple intelligences to learn their multiplication facts. Howard Gardner of Harvard has identified seven distinct intelligences; linguistic, logic, kinesthetic, spatial, musical, interpersonal and intrapersonal.

Ms. Morris and Mrs. Anstead have incorporated this theory into their Math program. Students use bodily-kinesthetic movements with musical rhythmic song to learn their multiplication facts. The students love the break from their math books every day!





A Nature Walk



Atkinson's third graders were able to visit the Ottawa Wildlife Refuge this past month. Despite the rainy day, they made a leaf wreath, took a walk through nature, and were able to learn about animal tracks. The students learned about the benefits of a water filtration system and how it affects our lakes and rivers. One of the coolest things the students were able to see was true nature at work. During their walk, they found a snake actually eating a frog! It was an amazingly interesting find. In the spring, the third graders will be going back to the Wildlife Refuge to see the changes in the wildlife that occur between the fall and spring seasons.

Summer Reading

Summer is traditionally a time for a little 'time off' for students. Hayes Elementary, however, had 68 students that participated in a voluntary and parent led summer reading program that kept students actively engaged in the lifelong skill of reading. Throughout the summer, students completed reading assignments that focused on fluency, comprehension, and the pure enjoyment of a good story! Each week students would 'check in' at the school and then were treated to a celebration in August! Most importantly, however, these students avoided the 'summer slide' and came into the 2018-2019 school year ready to keep advancing their reading skills.



If the Crown Still Fits...Wear It...The Washington Way!

Things are a little different at Washington Elementary this year! Instead of having a separate Kindergarten and First Grade class, they have been combined into one! Mrs. Gray, who taught First Grade for 21 years, is getting the opportunity to get back in the classroom on a daily basis for a little fun! She takes off her "Principal Hat," and dons her "Royal Crown," and comes in to team-teach the word wall words, as well as a Morning Message each day. She certainly hasn't lost her royal touch of keeping not only the students enthralled, but the other adults in the room as well!



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Start With “HELLO”



During the week of September 24–28, 2018, Fremont Middle School took part in “Start With Hello Week”. During this time, students were exposed to the skills they need to create a culture of inclusion. This week was used to encourage students to reach out to, as well as include, those who may be dealing with chronic social isolation. “Start With Hello Week” raises awareness about social isolation and educates students and the community on how to prevent it.

Students and staff at FMS participated in many different activities throughout the week. Students were greeted at the door by teachers and staff so they could start their day off with a “Hello”. Each Language Arts classroom took time to have students think about, write about, or discuss how “a simple hello can lead to a million things”. Teachers took part in the week by decorating their doors. Students had a mix it up day at lunch on Wednesday where they were encouraged to sit and talk with someone they didn’t know. Students also had the opportunity to participate in an essay contest. This essay was to show that when we reach out to those that are feeling left out, lonely or being treated as invisible, it can make a huge difference in their lives. There were MANY other activities throughout the week that encouraged students to “Start With Hello”! The staff at FMS hopes that this week was meaningful to the students and that new friendships were made.

Fremont City Schools Board policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, sexual orientation, gender identity, economic status, age, disability, military status or genetic information.